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Teaching Theology & Religion

Call for Papers:

Integrated and Intentional: Bringing New Modalities into the Religion and Theology Classroom

Due **August 15, 2020** to: <https://mc.manuscriptcentral.com/ttr>

The use of technology, the arts, service learning and other modalities are not new to religious and theological education, but the recent global pandemic has highlighted both the opportunities and challenges of using integrated approaches in the classroom. Although courses have traditionally included activities outside the residential classroom, the current health crisis has redefined “inside” and “outside,” and in some cases has shattered that boundary. Even those classrooms that had already incorporated new modalities have had to adapt and/or rethink in the midst of such changes.

What new kinds of modalities are made possible by today’s learning environments, and what strategies are teachers and learners developing to make the most of these experiences? How do technology, the arts, service learning, or other integrated approaches help and/or hinder the construction of new knowledge and formation? How do these integrated modalities respond to the current public health crisis?

Teaching Theology & Religion invites essays of from 4,000 to 7,000 words related to international and intercultural pedagogies. All submissions will be peer-reviewed. Completed APA-formatted manuscripts are due August 15, 2020, and are to be submitted online at: <https://mc.manuscriptcentral.com/ttr>

This issue of *Teaching Theology & Religion* is the fourth of four “I’s” to be explored in this first year under the leadership of Graduate Theological Union. They are: interreligious, interdisciplinary, international, and integrated modalities (technology, the arts, etc.). In addition to continuing to include longer articles on various pedagogical issues, the journal accepts submissions of the following:

- Book reviews
- Short “In the Classroom” essays about concrete practices, under 3000 words
- Teaching Tactics, descriptions in less than 400 words of a specific technique
- Reviews of learning technologies

Thank you for considering submitting to *Teaching Theology & Religion*.

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