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Teaching Theology & Religion

Call for Papers: Interreligious Pedagogy in the Twenty-First Century

Teaching may be interreligious when the content of the course engages more than one religious tradition, or when the learning community is itself comprised of people representing more than one religion, or both. Institutions of higher learning are becoming increasingly interreligious, and our methods are evolving to match the trend.

What characterizes “interreligious pedagogy” today? What specific practices and tools are needed for it to be engaging? How does interreligious pedagogy respond to world events, especially those involving religious communities? How can it address inequalities in our society, and is it uniquely suited to do so? How might it account for the legacy of past interreligious pedagogies concerned with defining the self over and against a religious other, such as heresiology and supersessionism?

Teaching Theology & Religion invites essays of 3000 to 5000 words related to the unique challenges and opportunities that our increasingly diverse educational environments present in the twenty-first century. All submissions will be peer-reviewed. Completed manuscripts are due **September 23, 2019**, and are to be submitted online: <https://mc.manuscriptcentral.com/ttr>

This issue of *Teaching Theology & Religion* is the first of four “I’s” to be explored in this first year under the leadership of Graduate Theological Union. They are: interreligious, interdisciplinary, international, and integrated modalities (technology). In addition to continuing to include longer articles on various pedagogical issues, the journal accepts submissions of the following:

- Book reviews
- Short “In the Classroom” essays about concrete practices
- Reviews of learning technologies

Thank you for considering submitting to *Teaching Theology & Religion*.

For more information, please contact the co-editors:

Dr. Kyle Schiefelbein-Guerrero

Dr. Rebecca Esterson

ttr@gtu.edu